

# **Performance by Demographic Groups**

	Normalian af	Number	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
	Number of Students Enrolled <sup>1</sup>	Not Present				Number	Percent	Number	Percent	Number	Percent
Total Students	107,345	379	680	106,286	214.6	23,802	22.4%	78,418	73.8%	4,066	3.8%
General Education <sup>2</sup>	87,122	178	200	86,744	220.1	12,024	13.9%	70,719	81.5%	4,001	4.6%
Special Education	16,252	179	386	15,687	191.9	9,174	58.5%	6,449	41.1%	64	0.4%
<b>Limited English Proficient</b>	4,237	22	104	4,111	183.0	2,821	68.6%	1,289	31.4%	1	0.0%
Gender <sup>3</sup>											
Female	52,201	150	231	51,820	219.1	8,700	16.8%	40,210	77.6%	2,910	5.6%
Male	54,985	229	426	54,330	210.3	15,059	27.7%	38,122	70.2%	1,149	2.1%
Ethnicity											
American Indian	112	0	0	112	213.8	24	21.4%	86	76.8%	2	1.8%
Asian	6,497	20	27	6,450	224.9	686	10.6%	5,219	80.0%	545	8.4%
Black	19,510	100	186	19,224	201.8	8,083	42.0%	10,985	57.1%	156	0.8%
Hispanic	17,712	107	228	17,377	203.1	6,516	37.5%	10,675	61.4%	186	1.1%
Pacific Islander	373	0	1	372	222.3	40	10.8%	304	81.7%	28	7.5%
White	60,664	125	212	60,327	220.9	7,912	13.1%	49,360	81.8%	3,055	5.1%
Other <sup>4</sup>	0	0	0	0	_	0	_	0	_	0	_
Economic Status											
Economically Disadvantage	d 31,962	189	315	31,458	201.1	13,141	41.8%	18,133	57.6%	184	0.6%
Non-Economically Disadva	ntaged 75,383	190	365	74,828	220.3	10,661	14.2%	60,285	80.6%	3,882	5.2%
Migrant Status											
Migrant	75	0	1	74	189.0	47	63.5%	26	35.1%	1	1.4%
Non-Migrant	107,270	379	679	106,212	214.6	23,755	22.4%	78,392	73.8%	4,065	3.8%

Note: Percentages might not total 100 due to rounding.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> General Education excludes Special Education and Limited English Proficient students.

<sup>3</sup> Excludes students who did not have gender coded.

<sup>4</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

## STATEWIDE REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

# **Performance by Demographic Groups**

	Number of	Normalia a a	November 2	Number of Valid Scale Scores	Scale Score Mean	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
	Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids			Number	Percent	Number	Percent	Number	Percent
Total Students	106,969	160	675	106,134	217.3	33,985	32.0%	45,414	42.8%	26,735	25.2%
General Education <sup>2</sup>	86,998	86	316	86,596	223.4	21,823	25.2%	39,653	45.8%	25,120	29.0%
Special Education	16,001	62	281	15,658	190.4	9,640	61.6%	4,695	30.0%	1,323	8.4%
Limited English Proficient	4,231	12	82	4,137	188.0	2,732	66.0%	1,108	26.8%	297	7.2%
Gender <sup>3</sup>											
Female	52,061	88	226	51,747	215.8	17,298	33.4%	22,448	43.4%	12,001	23.2%
Male	54,759	72	434	54,253	218.8	16,634	30.7%	22,914	42.2%	14,705	27.1%
Ethnicity											
American Indian	112	0	0	112	216.3	36	32.1%	47	42.0%	29	25.9%
Asian	6,478	9	28	6,441	238.3	829	12.9%	2,546	39.5%	3,066	47.6%
Black	19,436	47	186	19,203	194.3	11,163	58.1%	6,414	33.4%	1,626	8.5%
Hispanic	17,631	52	202	17,377	202.9	8,277	47.6%	6,813	39.2%	2,287	13.2%
Pacific Islander	373	0	0	373	230.8	67	18.0%	174	46.6%	132	35.4%
White	60,485	42	238	60,205	226.5	12,876	21.4%	28,364	47.1%	18,965	31.5%
Other <sup>4</sup>	0	0	0	0	_	0	_	0	_	0	_
Economic Status											
Economically Disadvantaged	31,844	74	321	31,449	198.3	16,784	53.4%	11,271	35.8%	3,394	10.8%
Non-Economically Disadvan	taged 75,125	86	354	74,685	225.3	17,201	23.0%	34,143	45.7%	23,341	31.3%
Migrant Status											
Migrant	75	0	1	74	190.9	45	60.8%	22	29.7%	7	9.5%
Non-Migrant	106,894	160	674	106,060	217.3	33,940	32.0%	45,392	42.8%	26,728	25.2%

Note: Percentages might not total 100 due to rounding.

Enrollment is based on the number of scannable test booklets.
General Education excludes Special Education and Limited English Proficient students.

Excludes students who did not have gender coded.
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## **STATEWIDE REPORT: SCIENCE**

SPRING 2005 • CYCLE II • GRADE 4

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